

CRITERIA CHECKLIST FOR ASSESSING STUDENTS WITH DISABILITIES ON ALTERNATE ASSESSMENTS

OK IEP

Date this IEP Begins: _____ Date this IEP Ends: _____

Name of Student: _____ District/Agency: _____

Student Testing Number (STN): _____

The Oklahoma Alternate Assessment Program (“OAAP”) is the statewide assessment program developed for the benefit of students with the **most significant cognitive disabilities, including, without limitation, significant adaptive behavior deficits**. Due to the severity of such cognitive disabilities, alternate academic achievement standards are required in daily instruction as well as statewide assessment for students participating in the OAAP. In addition, performance expectations aligned with the statewide general assessment under the Oklahoma School Testing Program (“OSTP”) may not be appropriate even with accommodation(s). Assessment decisions are made on an annual basis by the Individualized Education Program (“IEP”) team, and a student must meet certain criteria to be eligible for an alternate assessment. **Students who do NOT meet the eligibility criteria provided below MAY NOT participate in the OAAP, but instead will participate in statewide general assessment, the OSTP.**

OAAP PARTICIPATION CRITERIA CHECKLIST	YES	NO
Does the student have significant intellectual disabilities AND significant adaptive behavior deficits?	<input type="checkbox"/>	<input type="checkbox"/>
Does the student’s IEP require alternate achievement standards in ALL content areas?	<input type="checkbox"/>	<input type="checkbox"/>
Does the IEP team believe extensive family/community support(s) will be a lifelong requirement , regardless of modifications, accommodations, or adaptations implemented in the student’s program?	<input type="checkbox"/>	<input type="checkbox"/>
Does the student require intensive and extensive direct instruction in multiple settings to acquire, maintain, generalize, and demonstrate knowledge of skills?	<input type="checkbox"/>	<input type="checkbox"/>
The decision to place the student on an alternate assessment is based on the student’s disability and NOT on excessive absences, language, social, cultural, or economic differences OR administration reasons such as the student is expected to perform poorly on the regular assessment, the student displays disruptive behaviors, or the student experiences emotional distress during testing.	<input type="checkbox"/>	<input type="checkbox"/>

If the answer to **ANY** of the questions above is “NO,” the student must participate in the regular assessment through the OSTP, with or without accommodations. If **ALL** of the answers to the questions above are “YES”, the student is eligible to participate in an alternate assessment through the OAAP.

The parent **MUST** consent for the student to participate in the OAAP. Refusal of parental consent means that the student will be assessed using the regular district and state assessments with appropriate accommodation(s), modifications, and supplementary aids and services, and that the student will be taught to the general education standards and not to the alternate academic achievement standards.

Does Consent (I understand my child **will** participate in the OAAP) _____ Date: _____
*Parent/Guardian Signature

Does **NOT** Consent (I understand my child **will NOT** participate in the OAAP) _____ Date: _____
**Parent/Guardian Signature

*Pursuant to 34 C.F.R. § 300.9(a)(1) “The parent understands that the **granting of consent is voluntary** on the part of the parent **and may be revoked at any time.**”

By **refusing consent for my child to participate in the OAAP, I understand my child **will** participate in the OSTP assessment and be taught to general education standards and **will not** be taught to alternate standards.